

Dear Students,

English Language Arts plan for the remainder of the school year.

Basically, we want you to read, write, listen, view, and speak – and we think we’ve created a plan that will work for you. Your teacher will connect with you to talk about due dates, expectations for the written assignments, and assessment.

Let’s walk through the plan:

There are two parts: **Reading and Writing**. Within each of these parts, you will have a great deal of choice. All you have to do is choose your option and make sure you communicate your plan with your English teacher.

**Part One**

1. Reading

You have 3 Options:

1. Follow the BINGO CARD Options. You must complete a straight line (vertical or horizontal).

2. Use the blank BINGO CARD row to create your own options. Remember you must complete 5 tasks, each task must have one focus: reading, listening, viewing, researching or explaining.

3. Give us your plan. Do you have a big project you’d like to focus on? Are you writing a novel, a script, a short story, a journal? Are you reading a novel series? Are you reading a technical manual?

**Reading**

Option 1



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Listen to a Podcast | Examine the  Statistics on COVID-19 in BC | Have someone teach you something | Research a pandemic/epidemic  other than COVID-19 | Sit outside: what do you see, hear, taste? |
| Read the same poem 5 times | Listen to your favourite song | Learn a new  Tik-Tok dance | Watch a parody and its original | Make someone laugh … tell some jokes |
| Take a look at some artwork | Research and read speeches from leaders | Listen to the news for 15 minutes | Read a web comic or read something comical | Watch a rewind of a sports event |
| Listen to an audiobook | Watch a Sit-com  (situation comedy) | Read or watch a biography | Interview an adult – biography style | Research a job you are interested in |
| Research a local history | Learn a game you have never played | View  Let’s Play; tutorial; product review; reaction video | Read a Canadian Mythology | Listen to a song recommended to you by your guardians |

Chart Your Own Path

Option 2

From now until the end of the year, create 5 assignments. Each of the 5 reading assignments must focus on one of the following:

1. Read (fiction, non-fiction, graphic novels, recipes)
2. Listen (podcast, audio book, music)
3. View (documentary, movie, news, art)
4. Research (anything)
5. Explain (teach someone something)

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| --- | --- | --- | --- | --- |
|  |  |  |  |  |

Chart Your Own Path

Option 3

Got an idea? Talk to your English teacher.

**Part Two**

1. Writing

Create 5 responses to each of your reading tasks. **Choose from the list, or create your own.** We want you to respond in some way to each of the reading, listening, viewing tasks.

**Ideas for Expression:**

* character analysis
* story summary
* reaction / journal entry
* compare and contrast
* description
* illustration
* essay / research paper
* podcast
* a review – of a movie, of a book, of a story, of a …

Remember that all responses should include:

* the topic (bingo square)
* the title of the text you are responding to
* your best work (edited, complete sentences)



**English Language Arts**

**Assessment**

Standard

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question, speculate, and problem solve to extend thinking |  |  |  |  |  |
| Use strategies to access text and expand knowledge |  |  |  |  |  |
| Make connections with self, text and world |  |  |  |  |  |
| Synthesize ideas from a variety of sources to build understanding |  |  |  |  |  |
| Express reactions and opinions and provide evidence to support them |  |  |  |  |  |