This Week at QJS June 9, 2023

Where we Live, Laugh and Learn the way of our Nations with Responsibility, Respect, Cooperation, and Kindness



"Year's end is neither an end nor a beginning but a going on, with all the wisdom that experience can instill in us."

Hal Borland



This is the last week of regular classes for the year. *see the final 2-week plan below

At this time, we would like to thank all students and families for their patience and cooperation as we have successfully worked together to run a school in a construction zone. We are thrilled to say that we are almost done and that fall start up should be "construction free".

JUNE FINAL WEEKS AT QJS

Many people are already planning for the end of the year. POD activities and learning continue to take place regularly until Friday, June 16th. After that things look a little different. Here is an outline and more information will follow describing in detail.

<u>June 19</u>	<u>June 20</u>	<u>June 21</u>	<u>June 22</u>	<u>June 23</u>
Assessment Day *classes in session	Assessment Day *classes in session	Alternate Assessment Day Indigenous Day (some classes or students attend)	Project Completion - Make Up Day *only students required (invited to finish up work) should attend	Project Completion - Make Up Day *only students required (invited to finish up work) should attend
<u>June 26</u>	June 27	<u>June 28</u>	June 29	June 30
Grade 7 Orientation Day *No school for QJS 8/9s	*students who have signed up for specific service jobs attend	Report Card Day Students may attend via regular bussing - once assembly is over and report cards are picked up students are free to go	Administration Day (office open to pick up materials)	Summer Holiday ~see you in September!

Out of School Learning Experiences, Place Based Learning and Field Trips

Valuable learning takes place in many formats. With the end of the school year fast approaching teachers work to organize dynamic and celebratory experiences for learning to continue.



Consult with your POD teachers regarding details for these out of school activities. Students must have the completed permissions to allow them to participate and also must meet the measure of trust necessary to leave campus.

This is also the time of year it is critical to demonstrate your learning, as final assessments are taking place in various formats. Attendance and a focus on learning is essential to finish the year in a strong, positive way.

Expected Behaviours For Students:

Schools have a responsibility to work with students and families to create safe, caring learning environments. Therefore, students are expected to know and follow the behaviours outlined in the District #28 and QJS Codes of Conduct. (In Student and Parent Handbooks located on our Quesnel Junior School website Quesnel Junior School - Home (sd28.bc.ca))

CLOSED CAMPUS: Designed for Student Safety
To avoid confusion please familiarize your family with the school Sign in and Sign out Procedures

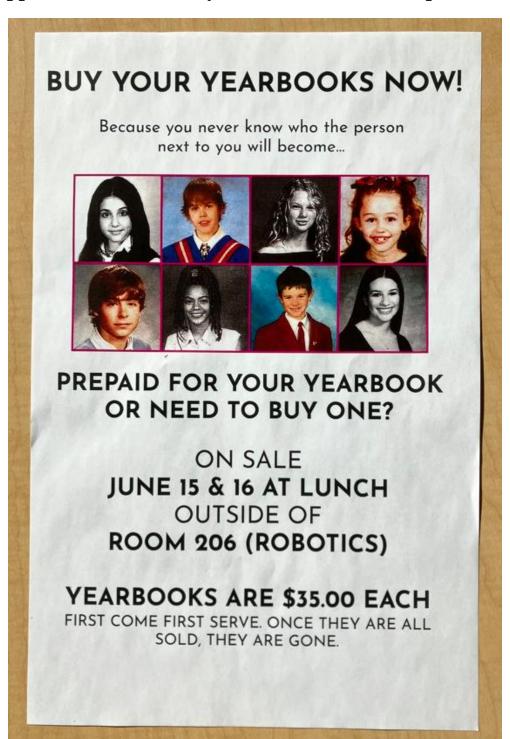
Students are to remain on campus unless a parent/guardian picks them up.

Picking up your child? No problem ©
Call the office (250-747-2103) to let us know you are here to pick up your child. We will give your child a permission slip.

Yearbook PURCHASE OR PICK UP

**AVAILABLE THURSDAY, JUNE 15 OR FRIDAY, JUNE 16

If you pre-paid, we have yours waiting for you with your name on it. We have approx. 140 additional yearbooks available for purchase.





QJS PAC Student Cell Phone Survey

Take our QJS PAC Cell Phone Survey and share your thoughts: Please complete the following survey by clicking the link below.

https://www.surveymonkey.com/r/QGGHQ6Z

While there are potential instructional benefits of using cell phones in schools and classrooms, there is also research revealing that improper use can negatively impact student behaviour, learning, and well-being.

The purpose of this survey is to learn more about the use of student personal cell phones in our school and how to best support students with establishing healthy habits and choices surrounding technology usage in their school setting.

We would love to hear from you. Please feel free to send additional comments, concerns or suggestions to pacatqjs@gmail.com.

QJS Participation in the 2023 Quesnel PRIDE Parade



Registration Link for Summer Camp

2023 AYF Provincial Outdoor Leadership Application (wufoo.com)





All School District buildings are scent free. Students intentionally disregarding the district scent free policy put others at risk <u>and will be sent home</u>. Students should leave scented products at home. Scented products at school may be confiscated and disposed of.



IN THE PARENT'S CORNER Information for Parents

*links and information

Parent Portal Access for Attendance or Report Cards: Contact the office if you need help getting access to the Portal. 250-747-2103

Next PAC Meeting June 12, 2023 QJS Library 7:00

2022-2023 Executive

Melissa Gonzalez – President Philippa Murray – Vice President Kim Scott – Secretary Treasurer -



Look below for

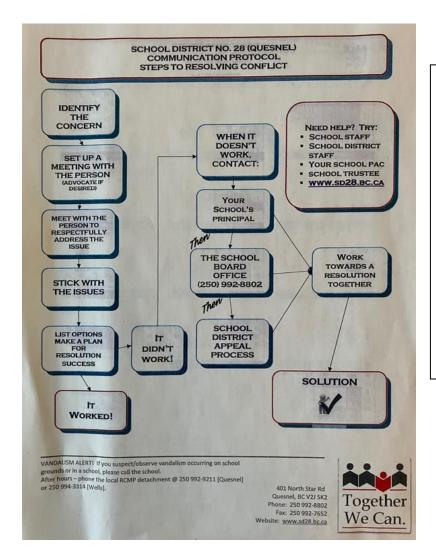
Community Information

~following the usual end of the newsletter (Expected Behaviours for Students – Handbooks and Code of Conduct links)

Community Update:

Maple Park Mall had recently been purchased by a local businessman. They are working hard to refurbish and get it ready for new businesses. We look forward to seeing this local business thrive.

Vandalism has been an expensive problem recently at Maple Park Mall. Individuals trespassing or vandalizing on this property will be referred to RCMP. We expect that all QJS students are respectful of people and properties in our community.



Got Questions or Concerns?

We always want to know and try to help resolve issues. Our most effective resolutions come from working together with those directly involved with the concern.

At QJS we work as a team to support your children.



Please let us know if your child is having difficulties with other students at school, so that we can help support them. They can also report using the anonymous link below. Each report is followed up by the school identified.

Anonymous reporting tool for students | Report It Erase (gov.bc.ca)

**If you have concerns or would like support for your child please contact one of our counselors:

Grade 8 Peterjespersen@sd28.bc.ca



Do you know about something going on? Please let us know.

We work with families and students to resolve issues.

Contact us: Mrs. Simpson 250-255-6057, Mr. Loewen 250-991-9681, Office 250-747-2103

School safety is a shared responsibility that requires cooperation, collaboration and communication.

For more resources on bullying, what it is and what to do.

Check out: https://www2.gov.bc.ca/gov/content/erase

http://www.sd28.bc.ca/content/bullying-concerns

Questions?

Classes? If you have question or concerns please email your child's classroom teacher(s).

Other problems? Email school counselors for help

Gr. 9 Ms. Stevenson <u>jenniferstevenson@sd28.bc.ca</u>, Gr 8 Mr. Jespersen <u>peterjespersen@sd28.bc.ca</u>

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FIRST SHIFT PROGRAM In partnership with Bauer, Hockey Canada and the NHL Players Association

Registration Opens June 1st

REGISTER AT:
FIRSTSHIFT.CA/LOCATIONS

Program Cost: \$299

Players Receive new head to toe Bauer equipment & On-ice instruction

Program Starts November 6 and runs through to March

More info: qdmha@shaw.ca



SCHOOL PHYSICAL ACTIVITY AND PHYSICAL LITERACY PROJECT





Upcoming Online Workshops

for Educators Working with Indigenous Students

Looking to learn more about Indigenous Ways of Knowing when it comes to physical activity and physicalliteracy? Join us for one, two or all three of these **free** Zoom workshops through May and June – choose the date for each workshop that works best for you!



nternicy respires Artiniques on tearining to use in physical literacy theory, 90 minutes Tuesday May 23rd, 300-4:30 p.m. PST Tuesday May 23rd, 300-4:30 p.m. PST Monday June 5th, 12:00-1:30 p.m. PST Friday June 9th, 3:00-4:30 p.m. PST

Holistic Model for Educators

Based on the medicine wheel's core values and teachings, learn to further the physical literacy of Indigenous learners by teaching beyond the physical to the emotional/intellectual, cultural and spiritual. 90 minutes.

Thursday June 1st, 3:00-4:30 p.m. PST

Motivation Strategies for Indigenous Learners

This new workshop works towards an understanding of what physical literacy is, how building confidence and competence increases motivation for physical activity, and how educators can build supports for students' motivation. We look at challenges and barriers, consider ways to support students where they are at, understand their needs in a holistic manner, and discuss strategies to meet those needs. 2 hours.

Thursday May 18th, 3:00:5:00 p.m. PST

Friday May 26th, 12:00:2:00 p.m. PST

Thursday June 8th, 12:00:2:00 p.m. PST

Information and Booking

Contact **Alex Dolen**, *Project Manager*, School Physical Activity and Physical Literacy project at adolen@isparc.ca.











