



QUESNEL JUNIOR SCHOOL

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S. BOLIN, Principal
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Parent Advisory Meeting May 8, 2017 6:00 PM

In Attendance: Suzanne Bolin, Marrisona Knauf, Heather King, Judy Anderson, Alex Maundrell, Carla Fulton

Previous minutes: Meeting minutes dated April 3, 2017 were read and accepted.

Treasurers Report: See attached

Old Business:

- No news from Canadian Parents for French regarding next year's possible trip to Quebec.
- Suzanne distributed copies of the compiled feedback on what makes a great school. See attached.
- PAC minutes are now posted on QJS website. This will allow parents who do not attend the meetings another method to stay informed if they so wish. In order for this to continue next year, the PAC secretary needs to email the approved minutes to StaceyGilbert@sd28.bc.ca who will upload the minutes to the website.
- Suzanne emailed Heather an example of a yearend fiscal report. Heather will ensure the gaming report is completed next month and will email Suzanne a copy for the binder.
- Suzanne emailed the Correlieu football coach and the QJS Athletic Director about resubmitting the football proposal with the missing information from the first submission. No information was received to date. PAC is willing to support this team in the future.

New Business:

- PAC secretary will submit all information collected this year to Suzanne once May meeting minutes have been approved. This binder will be turned over to the new PAC next year.
- PAC received an invitation from the School Board to attend a budget consultation meeting May 10th at 3:30 PM. Heather will attend on QJS PAC's behalf. Thanks Heather!
- Ms. Mamelia updated PAC on musical instruments that need repairing and parts that have gone missing on the Bari Sax's. She also shared information on the concert occurring May 10th at 7:00 PM in the QJS gym.

Financial Requests:

1. Houses 3 and 4 – year end activity, 220 students, 10:30 – 2:00 PM – 10 Mile Lake
Approved = up to \$600.00
(House 1 and 2 are walking to West Fraser Park)

2. Correlieu Play – previously approved \$640 – actual cost \$687
Approved = \$687.00

3. Track and Field – Requesting \$500.
Approved = \$500.00

Additional Note: If any students qualify and attend provincials, PAC has pre-authorized an additional \$100 per student to a maximum of \$500.00

Next meeting: Next fall!

A big thank you to current PAC for your dedication this year. Every PAC executive member attended every meeting! It was greatly appreciated.

QUESNEL JUNIOR SCHOOL PAC
 Treasurers Report
 May 8, 2017

ASSETS:

General Account Opening Balance (Apr. 3, 2017)			\$5,753.54
Less Cheque Image Fee	2.00		
Plus Interest		0.01	
General Account Closing Balance (May 8, 2017)			\$5,751.55
 Gaming Account Opening Balance (April 3, 2017)			 \$7,376.95
Less Troll Ski Program Bussing (chq#070)	612.60		
Less Cheque Image & In-branch wd/tfr Fees	2.00		
Plus Interest		0.20	
Gaming Account Closing Balance (May 8, 2017)			\$6,762.55
 Total of all PAC Accounts			 \$12,514.10
Less Commitments			
Medallions	<u>\$1,000.00</u>		
Subtotal	<u>\$1,000.00</u>		
 Total PAC Funds available after commitments			 <u>\$11,514.10</u>

What makes a great school?

Acceptance. In all forms. Celebrate and embrace all the wonderful things that make them unique, different and special.

a safe, accepting, happy, nurturing, and challenging environment in which to learn and blossom into thinking, caring, empathetic, and happy individuals.

A great school supports students with learning challenges but also stimulates students who crave more.

A great school encourages students to excel in all areas of their life. A great school supports students with learning challenges but also stimulates students who crave more.

A healthy learning environment would be to make sure it is communicated to the kids that they are important, and that the school is there to help them reach their full potential. Each teen can be successful in something. A great school is where kids respect their peers and their teachers. I would love to see some curriculum taught on respecting others and what that looks like, how to resolve conflicts without having to resort to violence, how to communicate feelings before they build up and explode. Communication skills are so important in life.

- opportunity to show what they know
- engaging with the curriculum
- diversity - it teaches empathy and understanding

To be included

A place where students feel belonging, kindness and acceptance from peers and staff.

A space that encourages a learning *adventure*; whereby curriculum is both challenging and fun!

An environment that celebrates the diversity of learners and provides a variety of means to engage all learners.

Enthusiastic teachers who put in the extra effort for special events, extra-curricular activities, and making learning fun and interesting to engage the kids.

Kids need a place where they feel safe and unjudged, where they are free to speak their minds and not be put down or ridiculed, they just want to be heard.

I believe a school that offers a safe and friendly environment with a diverse and challenging educational atmosphere. A school that will make my children accountable for the work that is assigned to them. A school that will help prepare them for the real world of success and failures.

Positive and safe learning environment

good teachers, caring school staff, safe environment, curricular activities

School staff including teachers, admin, EAs, and custodians etc who feel supported and appreciated and in turn support and appreciate the students and enjoy connecting with them and helping them to grow and become mindful people.

Good Friends. Learning how to have respectful relationships and successfully negotiating a new social situation is really important for self esteem. Strong healthy friendships that begin in school can last a lifetime and get people through the tough times.

- Staff. Students will connect with staff that love to teach. Positive, creative, supportive staff will make a great school
- Positive School Morale
- Ensuring that students feel safe and secure
- Ensuring that students know how to access support
- Ensuring that students are developing a sense of belonging. They may start to think about how they can contribute to school in a positive way

Teachers who love to teach

One wish for my child this year....

- to continue to be excited about learning

is that she makes some good friends that embrace similar philosophies and interests

I wish for my child to feel like she is included
Part of the school and has friends

One wish for my child this year: To learn that her right to an education is a gift worth fighting for, especially as a girl. There are still places in the world where youth - especially girls, can't go to school for various reasons. Our youth often take their schooling for granted and don't understand the point of it all.

I wish for my child to continue to enjoy going to school as she currently does this year!

One wish for my child this year..... to build self-confidence and self-motivation.

To be happy with their success. I am not a parent who expects A's or perfection. I want me kids to be happy with themselves and proud that they have done their best.

What I wish most for my child is to feel
safe, understood, and challenged both
Intellectually and socially .By giving him the opportunity to grow as an individual by supporting all areas of
development I feel that he will have a chance to develop further the amazing child that he already is!

That he may acknowledge the privilege and the opportunities he is given in a
school that may prepare him for the future.

- consistently on the honour list

that she stays strong and doesn't give in to peer pressure!

To be kind

To have a successful year

That he is inspired.

One wish for my child this year is to learn some new skills in different areas. I also hope my child will get to know some other students.

Do well and have fun

Growth. Grow your mind, grow your friends circle, grow your comfort level.

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Great communication with teachers and students

That all students feel confident to make mistakes and learn from them

To come out of the comfy zone and make new friends